

Risk assessment form



Name of Assessors	Scott Cummins/Alison Greenhalgh	Date	July 2021
Time	10:00am	Work area	My Life Legacy
Task being assessed	Prevent Strategy		

What is the hazard?	Who might be harmed?	How might people be harmed?	Existing risk control measures	Ris	sk rat	ing R	Additional controls		lew ri rating esidu C	g	Action/ monitored by whom?	Action/ monitored by when?
Radicalisation of vulnerable children, young people and adults	Staff Learners Members Volunteers	The current threat from terrorism in the United Kingdom may include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make young people and adults vulnerable to future manipulation and exploitation.	Anti-Radicalisation Policy in place Staff Supervision of Learners and Members Mandatory Safeguarding Training (face-to- face and e- learning) which raises the awareness of radicalisation and involvement in terrorism. The organisation has an identified point of contact in relation to Prevent as part of the	2	3	6	The organisation takes ownership of extremism and radicalisation concerns and appropriate oversight of the Prevent agenda is provided Monitoring the effect in practice of the Learner's curriculum and courses to ensure that they are used to promote community cohesion and tolerance of different faiths and beliefs	2	2	4	MLL Governing Body C.Tomlinson S Cadman S.Cummins A.Greenhalgh J Mitchell	Prevent Lead Quarterly by Governing Body.

			wellbeing team (SC) Enhanced DBS checks for all staff Ensuring staff are aware of the Prevent point of contact (SC)				The Prevent lead will design a series of training tools to raise awareness to staff and students					
Online Safety	Staff Learners Members Volunteers	Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'. Online material can promote terrorist organisations.	Anti-Radicalisation Policy in place Staff Supervision of Learners and Members Mandatory Safeguarding Training (face-to-face and e-learning) which raises the awareness of radicalisation and involvement in terrorism. The organisation has an identified point of contact in relation to Prevent (SC) Enhanced DBS checks for all staff Ensuring staff are aware of the Prevent point of contact	2	3	6	Building Positive Communities tutorials in place covering terrorism, radicalisation, extremism There are sufficient pastoral care and support resources for all students Ensure that IT equipment owned by the organisation is covered by appropriate security software and firewalls to limit extremist material IT policies are in place to ensure that staff and students are protected from terrorist related content	2	2	4	S. Cummins J.Mitchell S.Cadman	Prevent Lead Quarterly by Governing body.

Events	Staff Learners Day Ops Members Volunteers	Extremist organisations are given a platform to radicalise individuals. Inappropriate or extremist materials are shared with learners (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.	Anti-Radicalisation Policy in place Staff Supervision of Learners and Members Mandatory Safeguarding Training (face-to-face and e-learning) which raises the awareness of radicalisation and involvement in terrorism. The organisation has an identified point of contact in relation to Prevent Enhanced DBS checks for all staff Training programme is planned with proportionate level of training determined for all student groups Ensuring staff are aware of the Prevent point of contact Take part in Safer Internet Day	2	2	4	Charity and other fundraising events are discussed ahead of the date to ensure they are suitable. The prevent lead will organise events throughout the year to raise awareness.	1	2	3	C.Tomlinson J.Mitchell S.Cadman S. Cummins	Prevent Lead Quarterly by Governing Body
Review date		J	Take part in Safer Internet Day annually each February.				Signature				mmins reenhalgh	

